

## JOB DESCRIPTION AND STATEMENT OF DUTIES

<b>JOB TITLE:</b>	Psychologist
<b>TEAM:</b>	Permanency Support Program (PSP)
<b>LINE MANAGER:</b>	Senior Psychologist
<b>KEY RELATIONSHIPS:</b>	Psychologist will maintain primary relationships with the Chief Executive Officer, Clinic Coordinator, Senior Psychologist and all other members of the KARI OOHC team, the children, young people, carers and birth families on the Psychologist's allocated caseload.
<b>TERMS AND CONDITIONS:</b>	Health Professionals and Support Services Award 2020
<b>BASE SALARY:</b>	Salary based on experience
<b>PACKAGE BENEFITS:</b>	Superannuation as per Superannuation Guarantee Charge (currently 10.5%). Option for salary sacrifice paid to any employee debt or bill.

### 1. JOB PURPOSE

The Psychologist will form part of the Clinic Team within the Permanency Support Program (PSP) and will provide therapeutic support, related counselling and case management services to clients of the program.

### 2. DUTIES AND RESPONSIBILITIES

- Conduct psychological and other forms of assessment on clients within the PSP program as a function of the KARI Clinic. Assessments to be carried out would include but not be limited to:
  - Wechsler Intelligence Scale for Children (WISC)
  - Adaptive Behaviour Assessment Schedule (ABAS)
  - Achenbach System of Empirically Based Assessment (ASEBA)
  - Parent Stress Index (PSI)
  - Wechsler Adult Intelligence Scale (WAIS)
  - Parent Capacity Assessments
- Produce clear and timely assessment reports that include the collation of information gained from files, interviews with children, young people and relevant persons including carers, caseworkers, parents and other professionals where relevant.

- Undertake comprehensive assessment processes that assist with the development and review of Behaviour Support Plans in accordance with the PSP, OCG and Legislative Standards.
- Provide counselling and therapy to clients who are associated with the PSP utilising an evidence-based approach.
- Develop as necessary and provide psycho-social training to foster carers and birth families with a particular focus on attachment, trauma and the positive behaviour management of children and young people.
- Provide supervision to program staff as directed.
- Attend and participate in all relevant KARI Clinic meetings in consultation with the Senior Psychologist.
- Maintain links/partnerships with external agencies such as libraries and academic institutions for the purpose of maintaining professional knowledge to be disseminated across the service.
- Attend relevant training or conferences and develop a research agenda or develop clinical quality projects in consultation with the CEO aimed at developing and maintaining a best practice service and to present research findings. Systems and clinical practices may be trialled with the view to enhancing service delivery.
- Attend case conference meetings/placement disruption meetings and any other relevant meetings in relation to the case management and referral pathways of individual children/young people and or carers.
- Provide relevant training, support and consultation to KARI caseworkers as approved by the Senior Psychologist or Chief Executive Officer.
- Attend monthly supervision meetings with your Line Manager and complete the tasks identified at these meetings. Identify personal learning needs and give feedback on the service including the identification of gaps and areas for improvement.
- Organise to receive clinical supervision from an experienced and suitable psychologist to ensure that the therapeutic intervention to clients provided is of a high standard.
- Attend any KARI meetings as requested by your Line Manager.
- Undertake and actively participate in regular evaluations of the service and take part in annual appraisals of staff performance and team planning days.
- Undertake specific tasks allocated by your Line Manager relating to the promotion of the service and the enhancement of the partnership between the team and key stakeholders.
- Contribute to the development and maintenance of a positive, supportive and collaborative team environment including the ongoing learning of all team members through the sharing of ideas and feedback from training.
- Advocate for KARI and Aboriginal people, children and young people in the sector.
- Conduct any other relevant duties as directed by the line manager.
- Other duties as directed.

### **3. ELIGIBILITY REQUIREMENTS**

- Full registration with the Australian Health Practitioner Regulation Agency (AHPRA)
- A minimum of three years full time equivalent work experience in a related field.
- Possession of a current NSW Drivers License – minimum P2.
- Willingness to undertake a Working with Children Check and National Police Check.

### **4. SELECTION CRITERIA**

- Evidence of various theoretical and therapeutic frameworks that underpin assessment and intervention and clinical practice with children and young people.
- An understanding of the strengths and limitations of standardised and non-standardised testing, questionnaires, rating scales and behavioural intervention and counselling techniques.
- Demonstrated ability to perform clinical work that includes emotional, cognitive and educational assessments.
- Knowledge and understanding of children mental health issues including assessment and support strategies for carers.
- Demonstrated knowledge and understanding of the issues affecting Aboriginal communities, families and children, in particular child rearing practice.
- Knowledge of legislation and policy/procedures in relation to the care of children and young people including child protection issues.
- Strong time management skills.
- Excellent communication, mediation and counselling skills.
- Ability to work as a member of a multidisciplinary team
- Good computer skills with knowledge of the Microsoft Office package of tools, Outlook and capacity to navigate the internet for work purposes.
- Ability to respect and work within the values of KARI and commitment to reflecting and adhering to KARI's policies and procedures.
- Ability to work co-operatively and respectfully with team members, foster carers, families and professionals from various agencies and cultural backgrounds.